

### **Catch-Up 7 Funding**

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Goodwin Academy uses the question level analysis function (QLA) in the Analyse School Performance (ASP) service, to identify specific areas to focus on with new year 7s who haven't reached the expected standard in key stage 2 tests.

QLA gives a breakdown of individual pupils' performance in each question and element of the three KS2 tests:

- mathematics
- reading
- grammar, punctuation and spelling

Funding allocation for 2016-17 was £13,500. The EFA will allocate 2017-18 funding in March 2018 with an adjustment based on the January census.

Last year, this funding was used to support students through weekly 1:1 or small group sessions in literacy and / or numeracy, building a stronger skills base with which to access the whole curriculum and therefore developing confidence.

### **Literacy in 2016-17:**

Over 200 books have been purchased for Year 7 students that are age-appropriate and which are used in tutor time on a regular basis and in rotation to encourage reading activity.

Interventions continue, with targeted focus based on what is being taught in English lessons and also on the additional literacy lesson that students have on their timetables this year.

Identification of the students to be included has been achieved using the scaled score for KS2. Some students have an SEN which means that their targeted literacy interventions are delivered from the LSC.

### **Numeracy in 2016-17:**

A teacher has joined the intervention team who works in a focused and targeted way with 2-6 students on areas of difficulty, e.g. shape, number patterns. Progress is tracked as a separate class. Identification of the students to be included has been also achieved using the scaled score for KS2, unless that score is reflective of a student's SEN, in which case they will receive targeted and appropriate numeracy intervention in the LSC.

**Literacy and Numeracy in 2017-18:**

Accelerated Reader is being used across Years 7 and 8 to increase enjoyment and improve reading prowess for all, including students in receipt of Catch-Up 7 funding.

Our numeracy interventionist is working across Year 7-8 in a planned and targeted way, delivering withdrawal lessons on specific gaps for students identified. She has been joined this year by an LSA specialising in maths who works with small groups (1-3) or on 1:1 basis.

Our English interventionist also works with Yr 7-8 students in the same way.

Students are also identified via their termly progress data throughout the year and progress in sessions is monitored, alongside the termly data capture.